

Hatima Vani



News Letter
Diocese of Warangal



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Happy Teacher's Day

**St. Teresa
of Kolkata
Pray for us**



Editorial

The National Education Policy 2020 (NEP 2020)

The National Educational Policy which was approved by the Union Cabinet of India on 29 July 2020, outlines the vision of India's new education system. The new policy replaces the previous National Policy on Education 1986. The policy is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India. The policy aims to transform India's education system by 2040.



Shortly after the release of the policy, the government clarified that no one will be forced to study any particular language and that the medium of instruction will not be shifted from English to any regional language. The language policy in NEP is a broad *guideline* and *advisory* in nature; and it is up to the states, institutions, and schools to decide on the implementation. The vision of the National Education Policy is: National Education Policy 2019 envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all. The changes are:

School education

The "10 + 2" structure will be replaced with "5+3+3+4" model. It will be implemented as:

- a) Foundational Stage: This is further subdivided into two parts: 3 years of preschool or *anganwadi*, followed by classes 1 and 2 in primary school. This will cover children of ages 3-8 years. The focus of studies will be in activity-based learning.
- b) Preparatory Stage: Classes 3 to 5, which will cover the ages of 8-11 years. It will gradually introduce subjects like speaking, reading, writing, physical education, languages, art, science and mathematics.
- c) Middle Stage: Classes 6 to 8, covering children between ages 11 and 14. It will introduce students to the more abstract concepts in subjects of mathematics, sciences, social sciences, arts and humanities.
- d) Secondary Stage: Classes 9 to 12, covering the ages of 14-19 years. It is again subdivided into two parts: classes 9 and 10 covering the first phase while classes 11 and 12 covering the second phase. These 4 years of study are intended to inculcate multidisciplinary study, coupled with depth and critical thinking. Multiple options of subjects will be provided.
- e) Instead of exams being held every academic year, school students will only answer three exams, in classes 3, 5 and 8.
- f) Board exams will be continued to be held for classes 10 and 12 but will be re-designed. Standards for this will be established by an assessment body, PARAKH. To make them easier, these exams would be conducted twice a year, with students being offered up to two attempts. The exam itself would have two parts, namely the objective and the descriptive.
- g) This policy aims at reducing the curriculum load of students and allowing them to be more "inter-disciplinary" and "multi-lingual". One example given was "If a student wants to pursue fashion studies with physics, or if one wants to learn bakery with chemistry, they'll be

allowed to do so."Report cards will be "holistic", offering information about the student's skills.

h) Coding will be introduced from class 6 and experiential learning will be adopted.

i) The Midday Meal Scheme will be extended to include breakfast. More focus will be given to students' health, particularly mental health, through the deployment of counsellors and social workers.

Higher education

It proposes a multi-disciplinary bachelor's degree in an undergraduate programme with multiple exit options. These will include professional and vocational areas and will be implemented as follows:(a) A certificate after completing 1 year of study; (b) A diploma after completing 2 years of study; (c) A Bachelor's degree after completion of a 3-year programme. MPhil (Masters of Philosophy) courses are to be discontinued to align degree education with how it is in Western models.

A Higher Education Council of India (HECI) will be set up to regulate higher education. The council's goal will be to increase gross enrollment ratio. The HECI will have 4 verticals:(1) National Higher Education Regulatory Council (NHERC), to regulate higher education, including teacher education, while excluding medical and legal education.(2) National Accreditation Council (NAC), a "meta-accrediting body". (3) Higher Education Grants Council (HEGC), for funding and financing of universities and colleges. This will replace the existing National Council for Teacher Education, All India Council for Technical Education and the University Grants Commission. (4) General Education Council (GEC), to frame "graduate attributes", namely the learning outcomes expected. It will also be responsible in framing a National Higher Education Qualification Framework (NHEQF). The National Council for Teacher Education will come under the GEC, as a professional standard setting body (PSSB).

The National Testing Agency will now be given the additional responsibility of conducting entrance examinations for admissions to universities across the country, in addition to the JEE Main and NEET. The policy proposes that higher education institutes like the IITs make changes with regard to the diversity of learning. The policy proposes to internationalize education in India. Foreign universities can now set up campuses in India. The fees of both private and public universities will be fixed.

Teacher education

The NEP 2020 puts forward many policy changes when it comes to teachers and teacher education. To become a teacher, a 4-year Bachelor of Education will be the minimum requirement needed by 2030. The teacher recruitment process will also be strengthened and made transparent. The National Council for Teacher Education will frame a National Curriculum Framework for Teacher Education by 2021 and a National Professional Standards for Teachers by 2022. The policy aims to ensure that all students at all levels of school education are taught by passionate, motivated, highly qualified, professionally trained, and well equipped teachers.

II. Holy Father's Intention

Universal Prayer intension-Respect for the Planet's Resources: We pray that the Planet's resources will not be plundered, but shared in a just and respectable manner.

III. Covid-19 and Internally Displaced People (IDPs) at heart of Pope's Message for World Day of Migrants and Refugees - 27 September 2020

Pope Francis' message for the World Day of Migrants and Refugees calls for attention and new policies for the world's growing number of internally displaced people (IDPs), and embraces all who are suffering precariousness, abandonment, marginalization and rejection as a result of Covid-19. Pope Francis devoted his Message for the World Day of Migrants and Refugees to the millions of men, women and children who are internally displaced by conflict, poverty and climate change.

Amid the Covid-19 pandemic that exacerbates their plight, he also turned his attention to all those who are experiencing situations of precariousness, abandonment, marginalization and rejection as a result of the crisis. The 106th World Day of Migrants and Refugees will be celebrated on 27 September 2020 on the theme "Forced like Jesus Christ to flee".



Challenge of contemporary world

The Pope pointed out that "Situations of conflict and humanitarian emergencies, aggravated by climate change, are increasing the numbers of displaced persons and affecting people already living in a state of dire poverty." He added that the drama of internally displaced people is one of the challenges of our contemporary world. According to the 2020 Global Report on Internal Displacement, conflict and disasters triggered **33.4 million new internal displacements** across 145 countries and territories in 2019. The Pope noted that conflict, violence and disasters continue to uproot millions of people from their homes every year. He said the severity of the global crisis caused by the pandemic has "relegated to the bottom of national political agendas those urgent international efforts essential to saving lives." Reminding Christians that we are called to see the face of Christ in the faces of those who suffer, he urged them to respond to this pastoral challenge with the four verbs indicated in his Message for this Day in 2018: *welcome, protect, promote and integrate*.

Six Pairs of new verbs

This year he added to these another six pairs of verbs that, he said, "deal with very practical actions and are linked together in a relationship of cause and effect":

Know in order to understand: Knowledge, the Pope said, is a necessary step towards understanding others. "When we talk about migrants and displaced persons, all too often we stop at statistics. But it is not about statistics, it is about real people!" Only by encountering them and knowing their stories, he explained, will we be able "to understand the precariousness that we have come to experience as a result of this pandemic is a constant in the lives of displaced people."

Be close in order to serve: Fears and prejudices, the Pope said, keep us distant from others and prevent us serving them with love. Drawing close to others often means being willing to take risks, “as so many doctors and nurses have taught us in recent months.”

To be reconciled, we need to listen: In today’s world, the Pope said, “messages multiply but the practice of listening is being lost. Yet it is only through humble and attentive listening that we can truly be reconciled.” This year, he continued, a dramatic and troubling silence has reigned for weeks in our streets, but it has “given us the opportunity to listen to the plea of the vulnerable, the displaced and our seriously ill planet.”

To grow, it is necessary to share: God, the Pope said, did not want the resources of our planet to benefit only a few. “The pandemic has reminded us how we are all in the same boat. Realizing that we have the same concerns and fears has shown us once more that no one can be saved alone.”

Be involved in order to promote: If we really want to promote those whom we assist, he explained, we must involve them and make them agents in their own redemption. “The pandemic has reminded us of how essential co-responsibility is, and that only with the contribution of everyone – even of those groups so often underestimated – can we face this crisis” and find “the courage to create spaces where everyone can recognize that they are called, and to allow new forms of hospitality, fraternity and solidarity.”

Cooperate in order to build: Building the Kingdom of God, he said, is a duty common to all Christians, so we need to learn to cooperate, without yielding to the temptation to jealousy, discord and division. In the present context, the Pope said, it should be reiterated: “This is not a time for self-centeredness, because the challenge we are facing is shared by all: to preserve our common home and make it conform more and more to God’s original plan, we must commit ourselves to ensure international cooperation, global solidarity and local commitment, leaving no one excluded.”

IV. Vatican and World Council of Churches urge humanity to “Daring and Caring” to heal post-COVID-19 world

In a joint document released Thursday, the 27th of August, 2020 the Vatican and the World Council of Churches urged humanity to embrace a philosophy of “daring and caring” to heal the post-COVID-19 world. It is an **Ecumenical Interfaith Dialogue** refers to cooperative, constructive, and positive interaction between people of different religious traditions (i.e., "faiths") and/or spiritual or humanistic beliefs, at both the individual and institutional levels. It is distinct from syncretism or alternative religion, in that dialogue often involves promoting understanding between different religions or beliefs to increase acceptance of others, rather than to synthesize new beliefs.

Key points

- “A call to new forms of solidarity” to combat “inequality, exclusivism, discrimination and domination”
- “Our fundamental connectedness matters many times more than perceived divisions”

– “A call to new forms of solidarity” to combat “inequality, exclusivism, discrimination and domination”

“The heightened awareness of our shared vulnerability” post-coronavirus “is a call to new forms of solidarity reaching across all boundaries”, the Vatican Pontifical Council for Interreligious Dialogue (PCID) and World Council of Churches (WCC) alerted in the document published August 27, “Serving a Wounded World in Interreligious Solidarity: A Christian Call to Reflection and Action During COVID-19 and Beyond”.

“Alongside the millions who have been infected physically, many more have been affected psychologically, economically, politically and religiously”, the PCID and WCC lamented.

The Christian bodies deplored that the coronavirus has led to a global recession, an increase in world hunger, a rise in domestic violence, the exacerbation of the “scandalous gap between the rich and the poor”, along with a worsening of the world’s “systems of inequality, exclusivism, discrimination and domination” that punish not only Creation but also the elderly, the differently-abled, racial minorities, migrants, refugees and prisoners.

Pope says witness to beauty; “wonder of living” the “greatest Contribution” Catholics can make for hope Post –COVID-19. At the heart of the joint PCID-WCC document was the recognition that “today, there is a global interconnectedness that urges us to assume planetary responsibility based on common religious and ethical values to serve and heal the post-COVID-19 world”. *“We are called to reengage with the world, particularly in response to the grievous woundedness in ourselves, our families, our cities and nations, and in the whole of creation”, the PCID and WCC implored.*

Insisting that all humans “are sisters and brothers, connected by love, and by our equal dignity that does not have to be earned” – and that “our fundamental connectedness and our shared origin matter many times more than perceived divisions constructed by humans” the PCID and WCC proposed a series of principles to guide Christians and “all people of faith and goodwill” in “the work of serving each other in a wounded world”. Those principles included “humility and vulnerability”, “respect”, “community, compassion, and the common good”, “dialogue and mutual learning”, “repentance and renewal”, “gratitude and generosity” and – simply and poignantly – “love”. *The PCID and WCC then translated those common spiritual and ethical values into a series of concrete recommendations by which Christians and others may best “serve our neighbours and... serve alongside them” in the task of the post-COVID-19 reconstruction.*

Those recommendations included to “find ways of bearing witness to suffering”, to “promote a culture of inclusivism which celebrates difference as God’s gift”, to “nurture solidarity through spirituality”, to “widen the formation of clergy” and other religious leaders “to foster empathy”, to “engage and support young people, whose idealism and energy can be an antidote to the temptation of cynicism”, to “create space for dialogues... that are embracing and inclusive” and to “restructure projects and processes for interreligious solidarity”. *“As we open ourselves to serving a world wounded by COVID-19 through ecumenical and*

interreligious solidarity, may we derive strength from the example of the one we follow, Jesus the Christ... [who] came not to be served but to serve”, the PCID and WCC concluded.

“Imitating the love and generosity of the Good Samaritan let us seek to support the weak and vulnerable, console the afflicted, relieve pain and suffering and ensure the dignity of all”.
Related to it is the green economic growth which is a must post-COVID 19!

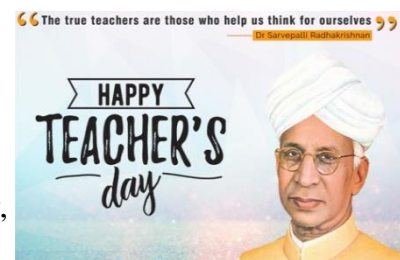
V. Feast of St. Theresa of Calcutta (Sep 5)

“Mother Teresa imitated Christ and her life was a lesson in love. As she personally tended the sick and the dying in Calcutta’s slums, she helped people there and beyond see the material and spiritual poverty that confronts modern society. She taught all from youth groups to governments through piety and charm, wisdom and simplicity. As small and soft spoken as she was, her reach was large and her message heard around the world. She saw Jesus in everyone from the child in the womb, to the sick and vulnerable, especially those afflicted with AIDS, to the aged and dying abandoned in the streets of Calcutta. She urged people everywhere to reach beyond themselves to heal those hurting about them. Mother Teresa transcended cultures and politics as she spoke of God’s call to love and assist the poor. She had a profound realization that anyone she was with immigrant, alien, president or prime minister, was first of all a Child of God and intrinsically worthy of respect. Her life will stand as a reminder to all of us that we are called to care for one another and especially that we are called to respect and aid the poorest among us. God blesses the world with wonderful treasures certainly Mother Teresa has been one of the finest of our century.”



VI. Teachers’ Day (Sep 5)

In India, Teacher’s Day is celebrated every year on 5th September as a mark of accolade to the part played by the teachers in the society. 5th September is the birth anniversary of a great mentor Dr. Sarvapalli Radhakrishnan, who was a grand advocate of edification, and was the distinguished envoy, academician, and India’s President, above all a great Teacher.



Teacher’s Day is one of the events that is looked up by the students and the teachers in a similar way on this juncture it is the teachers who are praised. On this day, students comprehend how important is the role of a teacher in a student’s life. Teachers should always be respected. Teachers need support and encouragement from the society to sense that their fidelity to scholars is treasured and cherished. In India, on the eve of Teachers Day, the National Awards are given to the Teachers by the President of India on 5th September. The award is given as a public gratitude to praiseworthy teachers working in the primary schools, middle schools and secondary schools.

Even according to our Honourable Prime Minister Narendra Modi “Teaching is not a profession, a way of life”. Further he added that teaching is not a profession but “Jeevan Dharm” (a way of life) and asked teachers to understand changes happening across the world

to prepare the new generation accordingly. In fact it is a divine responsibility to guide and enlighten. He also said that India should regain the status of 'Vishwaguru' (leader in education) by giving high respect to teachers whom he asked to encourage students to think critically about issues concerning nation. He told that Teachers determination and sincerity will shape the destiny of the nation as they are laying the foundation and the building blocks of the society.

VII. Feast of Nativity of Blessed Virgin Mary: Girl Child Day (Sep 8)

Who is this Mary? How is it that she is the mother of the Christ? What privilege that God's own Son should rest upon her knees? Matthew wrestled with these questions. He could resolve the matter only in terms of grace. And the mystery of that favor had led us to call Mary theotokos (the God-bearer), or the Immaculate Conception (never touched by sin), or the Queen of Heaven. Scripture does not give an account of Mary's birth. However, the apocryphal Proto evangelium of James fills in the gap. According to this account, Anna and Joachim are infertile but pray for a child. They receive the promise of a child that will advance God's plan of salvation for the world. Such a story (like many biblical counterparts) stresses the special presence of God in Mary's life from the beginning. Down through the centuries, we may have done Mary a disfavor. How often she is presented in a Mariology of passiveness, submission, docility, and abject meekness. We remember Mary said yes to the angel's announcement, but overlook her questioning, "How can this be?" We remember Jesus' seeming refusal to respond to her concern about a lack of wine at the wedding in Cana, but forget that she forged on by telling the waiters, "Do whatever he tells you." We remember Jesus' seeming indifference when he was told, "Your mother and brothers are outside asking for you," but discount her presence beneath his cross on Calvary. In many works of art Mary looks so one-dimensional and other-worldly that it is hard for us to imagine her as our mother, to think of her as energetic, to be inspired by virtues useful for living in the real world.



VIII. Our Lady of Good Health – (Sep 8)

There are three major events associated with Our Lady of Good of Health in Vailankanni. The Virgin Mary is said by tradition to have appeared to a shepherded boy named Tamil Krishnannesti Sankaranaranayam who offered her child milk. She is subsequently said to have appeared to and healed a crippled boy selling buttermilk. A group of Portuguese sailors attribute being saved from a violent storm to her intercession. They constructed a larger chapel at their landing spot in Vailankanni. Around the end of the 16th century, a poor widow and her lame son lived in Vailankanni. Every day the lame boy used to sit under a banyan tree at a place called 'Nadu Thittu' (central mound) and sell buttermilk to the thirsty wayfarers. One day, a very bright light appeared in front of him and from amidst the light, a Lady of peerless grace with a divine Child in her arms, asked the boy for a cup of butter-milk. Then she directed him to go and inform a catholic gentleman at Nagapattinam to put up a Chapel in her name on the spot of her apparition. The boy realized



that his legs had become normal upon the word from the Lady. With great joy, he ran to Nagapattinam to carry out the errand. Having been already directed in a vision by Our Lady, the Catholic gentleman, with the support of the people, built a Chapel at 'Nadu Thittu' where now stands the present Shrine Basilica. The Lady was called, 'Our Lady of Good Health'.

IX. Feast of Exaltation of the Holy Cross (Sep 14)

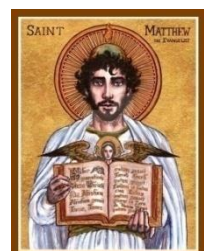
In 326 A.D., the Emperor Constantine sought to recover the Cross by whose sign he had conquered and claimed the Roman Empire for Christ. To this end, he commissioned his mother Helen to travel to the Holy Land and find the relic of the wood upon which our Lord was crucified. After some investigation, Helen located the true Cross buried under a temple dedicated to Venus. According to the traditional story, the authenticity of the relic was confirmed when it was touched to a corpse and the dead man sprung back to life, after which the Patriarch of Jerusalem raised the Cross up in the Church temple, and everyone bowed before it. Celebrated at what was the beginning of the Roman civil new year (and what is still the beginning of the school year), the Exaltation of the Cross celebrates a constitutional moment in the life of the Roman Empire. The hymn for the feast “O Lord, save Your people”—may well be described as the “Imperial Anthem” of the Byzantine world—a proclamation that a new people had been gathered into unity under the authority of the crucified One.

X. Feast of Our Lady of Sorrows (Sep 15)

Our Lady of Sorrow celebrates the spiritual martyrdom of the Blessed Virgin Mary, particularly in the Passion and death of her son Jesus Christ. By the 14th century her sorrows were fixed at seven: 1) the presentation of Jesus in the Temple, 2) the flight into Egypt, 3) Jesus’ being lost in Jerusalem, 4) the encounter with Jesus on the way to Calvary, 5) the Crucifixion, 6) the taking of the body down from the cross, and 7) Jesus’ burial. And what does this feast signifies for us today? In the spring of this year, a young mother named Jenn wrote letters and made cards for each of her children for the major occasions of their lives in the years to come. Jenn knew she wouldn’t be with them in person for graduations, wedding, and births of children. She was dying of cancer and had only few weeks to live. For some of us, death comes like a sudden thief in the night. Others of us like Jenn, are given a period of time, whether a few days or a few months, to prepare. Our most pressing concern is the welfare of the loved ones we are leaving. We want somehow to ensure that they’ll be OK. This is the scene we have in today’s Gospel. Looking down from the cross at the only people who did not abandon him in his hour of greatest need, Jesus sees his mother and places her in the care of “the disciple whom he loved.”

XI. Feast of St. Matthew, Apostle and Evangelist (Sep 21)

Why would Jesus want to accept an invitation to dinner from Matthew? The Pharisees were shocked that he would associate with sinners and dismayed by his explanation: “I have come to call not the self-righteous, but sinners” (Mt 9:13). What is the message of Jesus? Here’s the story for us to reflect. A man was preparing to throw himself over a cliff. On the way he stopped



at the house of a friend to say goodbye. He told him the story of his sad life: how little he had loved God and served his family. How he had broken every commandment there was. And now his guilt was too great even for God to forgive. His friend reasoned with him, “But you know that the mercy of God is immeasurably great. And he always offers us his love. We must only accept it.” But the man was still inconsolable. “My soul,” he said, “is like a bucket full of holes. As soon as God fills it with forgiveness, it leaks out.” His friend took him by the hand and said, “Perhaps your soul is like a bucket full of holes. But when it is thrown into the ocean of God’s mercy, it does not matter how many holes are in it. The mercy of God, like the sea water, will be inside and outside the bucket, surrounding it from all sides.” Here’s another story.

During World War II in a cave in Okinawa, Japan an American Sergeant named Ponich, was holding a 5 year old Japanese boy in his arms. The child had been shot through both legs. Ishibashi was one of two Japanese snipers hiding in a dark corner of the same cave. Suddenly, Isibashi and his comrade leaped from their hiding place, aimed their rifles at Ponich, and prepared to fire point blank. There wasn’t a thing Ponich could do. He simply put the 5 year old boy on the ground and began to wash the child’s wounds. If he had to die, he thought, what better way to die than performing an act of mercy. The two snipes watched in amazement. Then, slowly, they lowered their rifles. Minutes later, Ponich did something Ishibashi never forgot.

XII. Feast of the Archangels (Sep 29)

The Holy Scripture mentioned the angels beginning from the Book of Genesis up to the Book of Revelation. Our faith teaches that angels are a part of God’s invisible creation and we refer to angels in the Creed at Mass when we pray: “We believe in one God maker of all that is seen and unseen.” We refer to them at the start of the Mass when we pray at some occasions, “I ask Blessed Virgin Mary, ever Virgin all angels and saints, and you my brothers and sisters to pray for me to the Lord our God.”



The word angel means messenger and the bible portrays them as God’s messengers to His people. They are spirits who serve God and whom He sends to help them, guard them and keep them away from danger. The bible states that it was an angel (Gabriel) whom God sent to Mary to bring her the good news that she was to be the mother of Jesus. It was an angel whom God used to advise Joseph that Mary had conceived by the power of the Holy Spirit. It was also an angel who came upon Joseph to alert him that he had to flee to Egypt with Jesus and Mary. It was an angel who appeared to the shepherds and said not to fear for in David’s city a savior was born, the Messiah and Lord. It was also an angel that announced the birth of John to his father Zechariah

XIII. St. Jerome (Sep 30)

Widely considered the most learned of the Latin Church Fathers, Jerome achieved fluency in Latin, Greek, and Hebrew, with knowledge of Aramaic, Arabic, and Syriac, according to St. Jerome: Perils of a Bible Translator. In addition, he made available to Westerners other Greek

texts. Jerome once dreamt about facing criticism for being a Ciceronian, which he interpreted to mean he should read Christian material, not the Classics. Cicero was a Roman orator and statesman contemporary of Julius and Augustus Caesar. The dream led Jerome to change his focus. He studied grammar, rhetoric, and philosophy at Rome. There, Jerome, a native speaker of the Illyrian dialect, became fluent in Latin and Greek and well read in literature written in those languages. His teachers included “the famous pagan grammarian Donatus and Victorinus, a Christian rhetorician,” according to Catholic Online. Jerome also had a gift for oration.

Although raised by a Christian, Jerome reportedly had difficulty resisting worldly influences and hedonistic pleasures in Rome. When he decided to travel outside of Rome, he befriended a group of monks and decided to devote his life to God. Beginning in 375, Jerome lived for up to four years as a desert hermit in Chalcis. Even as a hermit, he faced trials. “In this exile and prison to which through fear of Hell I had voluntarily condemned myself, with no other company but scorpions and wild beasts, I many times imagined myself watching the dancing of Roman maidens as if I had been in the midst of them. My face was pallid with fasting, yet my will felt the assaults of desire. In my cold body and my parched flesh, which seemed dead before its death, the passion was still able to live. Alone with the enemy, I threw myself in spirit at the feet of Jesus, watering them with my tears, and tamed my flesh by fasting whole weeks.” From 382 to 385, he served in Rome as secretary to Pope Damasus. In 386, Jerome moved to Bethlehem where he set up and lived in a monastery. He died there at about the age of 80.

XIV. Bishop’s Schedule for September, 2020

2-4	:	TCBC Extraordinary Meeting, Hyderabad
5	:	Feast of St. Teresa of Kolkota - Public Honoring at Mother Teresa Junction; Chapel Blessing at Malakapally Colony in Malakapally Parish
8	:	Girl Child Day, Arogya Matha Feast Mass in Diesel Colony at 10.30 am Holy Mass of Our Lady of Health through Divyavani live at 6.00 pm
15	:	Our Lady of Sorrows
21	:	Feast of Apostle and Evangelist, St. Matthew
29	:	Feast of the Archangels

XIV. Communications

1. RIP: We are very deeply saddened to inform you that Rev. Fr. M. P Joseph, a veteran and dedicated Priest, aged 92 has reached his eternal abode at 10.30 pm on 11th of August at St. Ann’s Hospital, Fatimangar. The Diocese of Warangal conveys its deepest Grief and condolences to all Clergy, Religious, Relatives and the Faithful. His only Sister Mary Kutty

MP Joseph could not come for Burial in this Covid pandemic situation. But we could Live stream the Funeral Mass & Burial Services, which she and her family could watch and pray.

Note: ALL DIOCESAN PRIESTS ARE TO CELEBRATE THREE MASSES FOR HIM without taking Mass stipend.

His Biodata:

Name: Rev. Fr. Manjapallil Philip Joseph
Born: 15-12-1929 at Palai, Kerala
Parents: M.J Philip & Roassamma
Priestly Ordination: 22-04-1963 at Poonamalli



Places of Ministry:

Assistant in Kazipet (1963-64), Bayyaram (1964-69), Nelakondapalli (1969-81), Naidupet Farm (1981-85), Sick leave in Bishop's House (1985-1988), Mahabubabad (1988-93), Maripeda (1993-1999), Construction work to Colombonagar from Maripeda (1999-2002), Rest in Maripeda (2002---). Kindly pray for the departed soul and May his Soul rest in Peace.

2. Celebrating the Girl Child Day on 8 September 2019: I request all the Parish Priests to promote the equality of the girl child with the boy child. Both are gifts of God. Let us celebrate the Mass and underline gender equality in our homilies. Kindly conduct some prayer services, seminars and competitions for girls.

3. Lodi MSSS

I. Covid Relief Works: Do good for others, it will come back in unexpected ways

Lodi MSSS has been fully immersed in the Covid Relief works since March 2020. During this month of August, Lodi MSSS has supported the following needy people with food materials and health care kits.



- At Indiranagar for 70 widows in presence of Most. Rev. Dr. Udumala Bala. Bishop of Warangal,
- At Dharga for 30 widows
- At Deendayal nagar for 110 widows
- At Assisinagar for 350 widows for NTR nagar, Kottapeta, Gorrekunta, Fort Warangal , AC Reddy Nagar and Assisi nagar.
- At Lodi Office for HIV women and Kolping families 25 on 6th
- At Showrinagar for 25 widows
- At Pastoral centre for Jyothirmai Animators 30

- At Arunodaya Youth Centre for 40 poor and needy youth
- At Lodi Office for 80 widows and poor families.

II. i. Sustainable Livelihood Based Food Security program for the Marginalized Communities of 20 villages of Raikal Mandal of Jagithyal district

- Marginalized 100 farmers received organic material like neem oil, pheromone traps, yellow sticks etc.,
- 600 women group members were received 6 varieties of vegetables seeds like Chilli, Lady finger, Brinjal, Ridge guard and Beans.

ii. Food Security, Kothaguda Mandal

- Distributed 5 Varieties of Vegetable seeds to 500 Families under Kitchen garden program in 8 villages.
- Distributed 5 Varieties of Vegetable seeds to 100 Farmers under Vegetable cultivation program in 12 villages
- Distributed Fodder seeds to 100 Farmers in 12 villages.

iii. Food Security, ChilpurMandal, Janagoan District

- 200 farmers and women received 2000 chicks under backyard poultry program in 15 villages
- 40 farmers were received organic inputs like neem oil, pheromone traps and yellow sticks in 15 villages.

III. Community Based HIV/AIDS infected Children Care & Support Program:

We have distributed nutritious food support to 150 HIV infected children in Warangal Diocese. The food items are Wheat Powder-5 kgs, Cooking Oil - 1kg, Groundnuts - 1kg, Black gram – 1kg, Putnal - 1kg, Fried Gram -1 kg, Sugar -1 kg, Jaggery -1 kg, Dettol soap – 2, Red gram - 1kg, Sanitizer – 1 and Mask – 1.

Fr. D. Vijaya Paul, Director

4. SC, ST, BC Commission: August 10th 2020 Mourning day

On 10th of August, 1950 the President of India signed the Constitution (Scheduled castes) Order, 1950 specifying the castes to be recognized as the Scheduled castes. In the Presidential Order 1950 paragraph 3 precluded SC converts to religions other than Hinduism, from eligibility for benefits of affirmative action. However subsequent amendments to the 1950, Presidential Order in 1956 and 1990 provided for the inclusion of Sikhs and Buddhists respectively within the Scheduled castes category to avail the benefits of reservation.

The Dalit Christians and Dalit Muslims, in spite of Justice Ranganath Misra Commission and various other Studies recommendations have not been granted SC status by the Government. Hence 10th of August is considered as Day of Mourning to Dalit Christians and Dalit Muslims whose human rights are denied. So on this day the SC, ST, BC Commission, Warangal Diocese observed a Mourning day and submitted memorandums to Ms. Rukmini, AO, Warangal Urban Collectorate, Ms. Haritha, Warangal Rural Collector, Sri Mahenderji,

RDO, Warangal Rural, Sri Vasuchandra, RDO, Warangal Urban with the following demands to the Government of India by Fr. K. Vijay Kumar Francis, Secretary, Mr. B. Dayasagar, Member, SC,ST,BC Commission, Warangal Diocese, and Rev Dr. D. Isaac, President, Mr. P. Emmanul, Tri City Christian Fellowship, Warangal Urban & Rural.

1. To delete para 3 of the Presidential Order 1950.
2. To extend SC status to the Dalit Christians and Dalit Muslims of Scheduled caste Origin.
3. To delink religion from Caste.
4. To give an appropriate reply to the query of the Supreme Court writ petition 180/2004.
5. To introduce the Bill in the Parliament without any further delay.

Rev. Fr. N. Surender, Member, SC, ST, BC Commission, Warangal Diocese, along with Mr. Prasad Babu, Mr. Srinu and Mr. Venkata Swamy submitted memorandum to Mr. Kiran, DAO, in RDO office, Station Ghanpur, Jangaon District.



On this occasion Special Masses were offered at Infant Jesus Church, St. Peters Colony, Sacred Heart Church, Laskar Singaram imploring God's blessings for the success of the Mourning day protests.

Fr. K. Vijay Kumar Francis, Secretary,
SC, ST, BC Commission

5. National Youth Sunday

CCBI National Youth Commission had declared 9th August, 2020 as the National Youth Sunday on the theme “**Young Man, I say to you, ARISE**” Lk.7. Due to COVID – 19 situation this year we only distributed one month provisions for 40 youth who hail from various remote villages and who are below the poverty line with the help of the Parish Priests.



Our beloved Bishop Most Rev Dr Udumala Bala and Diocesan Committee participated in plantation. Later on Bishop and Rev. Fr. Vijaya Paul spoke to the Youth based on the theme and about taking preventive measures in this pandemic situations about rendering our help to the people in need. Thanks to one and all.

Fr. Gopu Thomas, Director

6. WADES: Schools get-set-go: Teachers Physically, Students Virtually

1. Telangana ordered all Teachers to turn up to Schools

In view of the corona virus pandemic, the Government of Telangana announced its decision to **permit schools to conduct online classes from September. The government said that all the teachers should attend schools regularly from August 28 to prepare e-content, lesson plans etc.** The decision was taken following a meeting of Council of Ministers on August 5. In the meeting, the Council had approved the commencement of the admission process and beginning of e-learning classes. The government in its order however has not specified how many hours these classes can be.

“The government, after careful examination, hereby permit as part of e-learning and distance education, online classes on various digital/TV/T-SAT platforms from 1 September,2020 in all schools. All teachers shall attend schools regularly from 27.08.2020 onwards and shall prepare e-content, lesson plans, etc.,” the order said. However, the government is yet to decide on the resumption of regular classes. “With regard to reopening of schools and commencement of regular classes, separate instructions will be issued as per the Government of India guidelines. Until then, all schools etc., shall remain physically closed for students,” the Government Order read.

In the previous lockdown order, the government had issued orders to keep the schools, colleges and institutions to remain closed until August 31. Admission process of junior colleges (class 11 and 12) were to commence from September 1 and online classes were supposed to begin from September 17, hopefully!

Telangana Online Classes from September 1

With no improvement in the corona virus pandemic situation in sight in the state, the Telangana government is gearing up to conduct regular online classes through digital education. The state government on August 24 issued an order announcing that the 2020-2021 academic year for all schools in the state would commence from September 1. The state government has taken the decision to conduct regular online classes due to the remote possibility of schools reopening in the face of unabated spread of corona virus in the state.



The classes will be conducted via various **digital, TV, T-SAT network channels and platforms.** In the directive, the state government has stated that online classes would be conducted for students of third standard and above. It however hastened to add that these online classes would be held strictly as per the Centre’s guidelines in this regard. As a

preparatory move for this, the Telangana government has ordered all the teachers to turn up for work at their schools from August 27th itself and prepare the requisite e-content lesson plans, among others.

As far as the issue of **reopening of schools and beginning of regular classes** are concerned, the state government made it clear that **separate instructions would be issued** in tune with the Union government's guidelines in this regard. The order thus implied that till the time the Centre takes a call on this, all the schools in the state should remain closed and classes for students should be undertaken only online.

Unlock 4.0 Guidelines

In Unlock 4.0 guidelines it has been decided that **schools, colleges and coaching institutions will remain closed till September end**. However, States may permit upto 50% of teaching and non-teaching staff to be called to the schools at a time for online teaching/ tele-counselling and related work. Students of classes 9 to 12 may be permitted to visit their schools, in areas outside the containment zones only, on voluntary basis, for taking guidance from their teachers. This will be subject to written consent of their parents/ guardians.

+ **Udumala Bala, President**

7. Pastoral Centre

1 Marriage Preparation Course and Counseling was conducted on Second Saturday and Fourth Saturday i.e. on 8th and 22nd of August 2020. On 8th seventeen members attended for MPC. On 22nd one member attended for MPC. The group shared and expressed their feelings about this MPC program. It was really fruitful. During this Pandemic i.e. COVID-19 situation we are following SMS (Social distancing, Mask, Sanitization) in pastoral center. Rev. Fr. Y Chinnappa Reddy the Director of MPC guided and suggested the program and the program went on well. The resource persons are Rev Fr. T. Santhosh and Team.

2. We conducted a day awareness program for the animators and co-ordinators during this month with the co- operation of Rev Fr. D. Vijay Paul, LMSS Director and Team. Due to this COVID -19 situations we distributed to them the basic provisions for their food. We also encouraged them in their mission work in this COVID-19 situation. Holy Eucharist celebrated for them and for the Mission, for the COVID infected people all over the world especially for the people in Warangal diocese.

3. In the pastoral center we (Fr. G. Kamal, Br. B. Naveen, Co-Ordinators, Animators and Team) had prepared a special time table in this COVID -19 situations and praying earnestly for the intentions of our Bishop, Priests and the people. We are celebrating Masses and conducting special prayers in this COVID -19 situations in the Pastoral center.

4. We are not wasting our time in passing the time but utilizing for the greater need for our diocese and for the world.

Information:

1. New Telugu Bibles are available at Pastoral Center.
2. Moksha Margam Books (Prayer and Songs) are available at Pastoral Center.
3. Marriage preparation course is conducted in pastoral center on every second and fourth Saturday.
4. If any prayer requests or any help in spiritual activities you are always welcome. We can overcome all the problems through prayer.

Fr. Gopu Kamal Kumar Reddy, Director

8. FCT

1. 31 August 2020 – Eleventh Death Anniversary of Fr. Colombo PIME: The Director Celebrated Holy Mass at the Tomb of the great visionary and missionary Dear Fr. Colombo in Karunapuram. The staff participated in the Mass. The Director paid loving tributes to him by gratefully recalling all his great works and Garlanding at the tomb. As a token of our homage to him we distributed food to the poor and handicap in the house of Joy at Fatimanagar. We also prayed for the departed donors who supported and sustained the programs of late Fr. Colombo for the poor and the Needy people.



2. I would like to inform the Parish Priest FCT office is working but because of the rapid spread of corona virus FCT Scholarship children are recommended not to come to the office. Later I will send you the further information.

Fr. G. Bala Martin, Director

Birthday Babies in the Month of September

Rev. Fr. Thumma Kiran	16-09-1977
Rev. Fr. Duggimpudi Prashanth	16-09-1977
Rev. Fr. Narisetti Balaswamy	29-09-1969

**May the Departed Soul of
Rev. Fr. M. P. Joseph
Rest in Peace**



DOB: 15/12/1929

DOD: 11/08/2020